

Children and Young People's Views

Educational psychology assessment will always take into account the views of children and young people.

Requests by Parents/Carers for Educational Psychology Assessment

The Education (Additional Support for Learning) (Scotland) Act 2004 makes provision for parents/carers to request educational psychology assessment for their child or young person.

Educational Psychologists will respond to such requests in line with their current professional guidelines which inform the approach to assessment outlined in this leaflet.



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Guide to Educational Psychology Assessment



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What is Educational Assessment?

Educational assessment is a process of gathering, structuring and making sense of information about a child or young person and their circumstances.

It is an integral part of teaching and learning.

The purpose is to identify the actions required for a child or young person to make educational progress.

What is Educational Psychology Assessment?

Educational psychology assessment is a process of information gathering by an Educational Psychologist, which may inform future intervention. It will consider cognitive, emotional and social factors.

What is the usual purpose of Educational Psychology Assessment?

To help identify the actions required to maximise development and learning.

Features of Educational Psychology Assessment

Information gathering

Educational Psychologists are interested in how a child or young person gets on in different places and with different people. Information is gathered from those who have close contact with the child or young person. They may also be involved in observation or individual work with the child or young person.

Considering with others the information gathered

An Educational Psychologist, along with parents, carers and other relevant professionals, considers all available information. This is done from the viewpoint of applied psychology and will pay particular attention to the relationship between the child or young person, their settings and events around them.

Agreeing on next steps

By taking account of all available information, Educational Psychologists work with others to explore potential solutions to current concerns about the child or young person.

Consent for Educational Psychology Assessment

Educational Psychologists must have the informed consent of parents/carers and the child or young person before becoming involved in the assessment process.

In some situations, a young person is able to give informed consent on their own behalf.

It is important that parents/carers and the child or young person understand and agree to the aims of any assessment.

