

Framework for Centre Improvement Planning 2023/2024

Section 1: Centre Information and 3 Year Improvement Plan Priorities	
Early Years Centre	Killermont Early Years Centre
Head Teacher / Head of Centre	Head Teacher - Elspeth Smith Depute Head of Centre- Patricia Ross
Link EY QIO	Kirsty Mahindru

Centre Statement: Vision, Values & Aims and Curriculum Rationale
<p>Our Vision and Values were refreshed in 2021</p> <p>Killermont EYC Vision: Nurturing and Inspiring Spaces Where We Can Play, Learn and Grow Together</p> <p>Killermont EYC Values: Kindness / Honesty / Respect / Fairness</p> <p>Our Aims were refreshed in 2022</p> <p>At Killermont EYC we aim to:</p> <ul style="list-style-type: none"> • Actively give children time to talk about their emotions, ensuring their physical and mental health is at the heart of everything we do. • Provide a safe, fun and nurturing environment indoors and out, where children are encouraged to reach their full potential. • Create an inclusive ethos where our children are celebrated as individuals and their needs and beliefs are respected. • Have a skilled and motivated staff team that takes an active role in their professional development journey to ensure high quality interactions and experiences for children. • Provide a curriculum indoors and out that will facilitate fun, play based experiences that promote independence and foster positive attitudes to learning.

Framework for Centre Improvement Planning 2023/2024

Looking Forwards – 3 Year Improvement Plan Priorities			
Bullet point key priorities for the next 3 years			
Session	2023/2024	2024/2025	2025/2026
Priority 1	Parent and Community Partnerships	Intergenerational learning - Links with older generation, families & wider community	LCFE - Developing a language rich environment
Priority 2	Play and Pedagogy	Play and Pedagogy	Developing a numeracy rich environment
Priority 3	Literacy – Writing	Literacy – Reading	Developing a STEM rich environment

Framework for Centre Improvement Planning 2023/2024

Section 2: Improvement Priority 1	
Early Years Centre	Killermont Early Years Centre
Improvement Priority 1	Parent and Community Partnerships
Person(s) Responsible	Patricia Ross – Depute Head of Centre Sabreena Arif – Senior Early Years Worker Ruby Doran – Acting Senior Early Years Worker Community Partnership Ambassador – To be established

NIF Priority	NIF Driver	HGIOELC QIs	CI quality Framework QIs	EDC Service Plan 2023-2026
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<ul style="list-style-type: none"> Improvement in children and young people’s health and wellbeing; Improvement in attainment, particularly in Literacy and Numeracy. Choose an item.	Parent/carer involvement and engagement School and ELC improvement Choose an item.	QI 2.7 Partnerships Choose an item. Choose an item.	1.4 Family engagement 2.1 Quality of the setting for play and learning Choose an item.	Improvement in children and young people’s mental health and wellbeing Choose an item. Choose an item.
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Opportunities for Leadership	Resource Requirements
<ul style="list-style-type: none"> Family Champion Ambassador Community Partnership Ambassador Mentoring Teambuilding 	<ul style="list-style-type: none"> Training Opportunities Time Self-evaluation tools Budget Networking groups both internal and council wide EYC – Staff team The National Standard for Community Engagement

Framework for Centre Improvement Planning 2023/2024

Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none"> • EDC Professional Learning Calendar • Professional Reading • In-Service Training – Community Partnerships 	<ul style="list-style-type: none"> • Questionnaires • Learning Journals • Play and Share Sessions • SWAY Update • Notice boards • Information Sessions • Twitter

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Staff Responsible	Progress
<p>Outcomes for learners:</p>	<p>Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning and Teaching interventions</p>	<p>What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures</p>	<p>What are the key dates for implementation? When will outcomes be measured?</p>	<p>Key staff responsible for completing tasks</p>	
<p>Developing strong partnerships with parents/carers will increase family engagement in their child’s development and learning and will impact positively on the progress they make.</p> <p>Parents and carers will understand the role they play and feel empowered to be active participants in decision making processes which will foster positive outcomes for our learners.</p>	<ul style="list-style-type: none"> • Welcome pack and presentation for new parents • Play and Share Sessions • SWAY • Emails • Update Care Plans • Create an ‘More about me two for returning/deferred children • Local trips/visits • Parent Workshops • Curriculum Evening • Coffee and Chats • Family Champion/Supporting Family’s sessions • PSG/TAC meetings 	<ul style="list-style-type: none"> • Observations • Verbal feedback • Questionnaires • Daily dialogue 	<ul style="list-style-type: none"> • On-going across the year 	<ul style="list-style-type: none"> • DHoC • SEYW • Early Years Teacher 	

Framework for Centre Improvement Planning 2023/2024

	<ul style="list-style-type: none"> Establish a Community Partnership Ambassador. Establish a Family Champion Ambassador 	<ul style="list-style-type: none"> Staff Consultation Professional, Development & Review Process 	<ul style="list-style-type: none"> July – August 2023 	<ul style="list-style-type: none"> DHoC Staff Team 	
<p>As a result of our effective community partnerships, all our young children will develop positive life skills and dispositions towards learning. Children will experience richer learning environments as a result of more involvement with the local community.</p>	<p>Contact and establish community links and partnerships with:</p> <ul style="list-style-type: none"> Local religious settings Asda Bearsden Library Killermont PS 	<ul style="list-style-type: none"> Scheduled events both in-house and across the community. Questionnaires and feedback Staff Pre-Post questionnaire School collegiate session (when relevant) 	<ul style="list-style-type: none"> August In-service On-going across the year 	<ul style="list-style-type: none"> DHoC Community Partnership Ambassador 	
	<ul style="list-style-type: none"> Create a topical and events overview – share with staff and parents to ascertain expertise and possible links to further resources. 	<ul style="list-style-type: none"> Parent Feedback Self- Evaluation Twitter Learning Journals SWAY 	<ul style="list-style-type: none"> August In-service 	<ul style="list-style-type: none"> Early Years Teacher DHoC SEYW 	
	<p>Religious Settings Partnerships:</p> <ul style="list-style-type: none"> Christmas – Killermont Parish Church Easter – Killermont Parish Church Eid – Bearsden Mosque 	<ul style="list-style-type: none"> Twitter Learning Journals SWAY Children’s feedback Partnership questionnaire 	<ul style="list-style-type: none"> On-going across the year 	<ul style="list-style-type: none"> DHoC SEYW Community Partnership Ambassador 	
	<p>Asda Partnerships:</p> <ul style="list-style-type: none"> Scottish Food and Drink week Healthy Eating Week 	<ul style="list-style-type: none"> Twitter Learning Journals SWAY Children’s feedback Partnership questionnaire 	<ul style="list-style-type: none"> September 23 June 24 	<ul style="list-style-type: none"> DHoC Community Partnership Ambassador 	
<p>Our children will benefit from an increased motivation to learn from</p>					

Framework for Centre Improvement Planning 2023/2024

<p>their engagement with a wider range of partners across the community. These partnerships will have a positive impact on their progress in key areas of learning including health and wellbeing, literacy and numeracy.</p>	<p>Families Together Seminars</p> <ul style="list-style-type: none"> Family Champion to attend and cascade information to staff team. 	<ul style="list-style-type: none"> Professional dialogue Staff meeting/collegiate session 	<ul style="list-style-type: none"> February in-service day 	<ul style="list-style-type: none"> Family Champion 	
	<p>Bearsden Library Partnerships:</p> <ul style="list-style-type: none"> Bookbug sessions Library Visits 	<ul style="list-style-type: none"> Twitter Learning Journals SWAY Children’s feedback Partnership questionnaire 	<ul style="list-style-type: none"> On-going across the year 	<ul style="list-style-type: none"> DHoC Community Partnership Ambassador 	
	<p>Killermont PS Partnerships:</p> <ul style="list-style-type: none"> Moderation – writing across the early level Staff to join collegiate sessions where relevant. 	<ul style="list-style-type: none"> Staff Questionnaires Staff training evaluations School collegiate sessions 	<ul style="list-style-type: none"> On-going across the year 	<ul style="list-style-type: none"> DHoC Early Years Teacher 	

Framework for Centre Improvement Planning 2023/2024

Section 2: Improvement Priority 2	
Early Years Centre	Killermont Early Years Centre
Improvement Priority 2	Play and Pedagogy
Person(s) Responsible	Patricia Ross – Depute Head of Centre Pam Gann – Early Years Teacher Sabreena Arif – Senior Early Years Worker Ruby Doran – Acting Senior Early Years Worker

NIF Priority	NIF Driver	HGIOELC QIs	CI quality Framework QIs	EDC Service Plan 2023-2026
<ul style="list-style-type: none"> Improvement in children and young people’s health and wellbeing; Improvement in attainment, particularly in Literacy and Numeracy. Choose an item. 	School and ELC improvement Curriculum and assessment Choose an item.	QI 1.5 Management of resources to promote equity QI 1.2 Leadership of Learning QI 2.2 Curriculum	1.3 play and learning 2.1 Quality of the setting for play and learning Choose an item.	Improvement in children and young people’s mental health and wellbeing Improvement in attainment in literacy and English Improvement in attainment in numeracy and Maths

Opportunities for Leadership	Resource Requirements
<ul style="list-style-type: none"> Mentoring Teambuilding Presenting areas of strength 	<ul style="list-style-type: none"> Play Pedagogy Toolkit Realising the Ambition Document Training Opportunities Self-evaluation tools Budget Networking groups both internal and council wide EYC – Staff team

Framework for Centre Improvement Planning 2023/2024

Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none"> • EDC Professional Learning Calendar • Professional Reading • In-Service Training – Community Partnerships 	<ul style="list-style-type: none"> • Questionnaires • Learning Journals • Play and Share Sessions • SWAY Update • Notice boards • Information Sessions • Twitter

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Staff Responsible	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership/ champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	Key staff responsible for completing tasks	
The needs of all children will be at the centre of our curriculum design and development where they will experience rich and exciting play and learning opportunities, indoors, outdoors and within their community. Developing a clear and shared pedagogy will promote high quality learning and teaching and result in positive outcomes for all our children	<ul style="list-style-type: none"> • Consult staff on zone duration changing from two weeks to four weeks - reviewing benefits for children and practitioners. 	<ul style="list-style-type: none"> • Microsoft Form • Professional Dialogue • Staff Pre/ Post change questionnaire 	<ul style="list-style-type: none"> • July 2023 	<ul style="list-style-type: none"> • DHoC 	
	<ul style="list-style-type: none"> • All staff training “Why play pedagogy and play pedagogy in practice.” 	<ul style="list-style-type: none"> • Staff feedback sheet • Jamboard – Initial Staff Questionnaire 	<ul style="list-style-type: none"> • In-service Day August 2023 	<ul style="list-style-type: none"> • Early Years Teacher 	
	<ul style="list-style-type: none"> • Initial Curriculum Rationale consultation with staff, parents and children . 	<ul style="list-style-type: none"> • Glow Form • Diamond Ranking (Children’s consultation) 	<ul style="list-style-type: none"> • August/September 23 	<ul style="list-style-type: none"> • DHoC 	
	<ul style="list-style-type: none"> • Staff Planning Trio Consultation – Staff to have a say in their planning team to support 	<ul style="list-style-type: none"> • Glow Form 	<ul style="list-style-type: none"> • August 23 	<ul style="list-style-type: none"> • Early Years Teacher 	

Framework for Centre Improvement Planning 2023/2024

	play pedagogy in practice.				
<p>All children will develop confidence to be independent learners within the centre environment. They will be supported to explore a wide range of resources and experiences and will have high levels of engagement throughout their play.</p>	<ul style="list-style-type: none"> Initial environmental learning walk – Senior Leadership Team to engage in professional dialogue with each planning trio about the environment. 	<ul style="list-style-type: none"> Observation proforma Professional discussions Photographs 	<ul style="list-style-type: none"> September 23 	<ul style="list-style-type: none"> Head Teacher Early Years Teacher DHoC SEYW 	
	<ul style="list-style-type: none"> Initial Ferre Laevers Observations to be populated. 	<ul style="list-style-type: none"> Wellbeing and Involvement Screening paperwork 	<ul style="list-style-type: none"> September 23 	<ul style="list-style-type: none"> Early Years Teacher Senior Early Years Workers 	
	<ul style="list-style-type: none"> Interim consultation with staff, parents and children – Curriculum Rationale 	<ul style="list-style-type: none"> Share analysis of initial findings SWAY Update Glow Form 	<ul style="list-style-type: none"> October 23 	<ul style="list-style-type: none"> DHoC 	
	<ul style="list-style-type: none"> All staff training “Moving Forward; Child-centred Pedagogy and the Learning Environment.” Meaningful Provocations 	<ul style="list-style-type: none"> Staff feedback sheet 	<ul style="list-style-type: none"> In service Day October 2023 	<ul style="list-style-type: none"> Early Years Teacher 	
<p>Our focus on the learning environment and meaningful provocations will encourage all of our children to develop their curiosity, inquiry, creativity skills and support their wellbeing and communication development.</p>	<ul style="list-style-type: none"> Interim environmental learning walk – Senior Leadership Team to engage in professional dialogue with each planning trio about the environment. 	<ul style="list-style-type: none"> Observation proforma Professional discussions Photographs 	<ul style="list-style-type: none"> Jan 24 	<ul style="list-style-type: none"> Head Teacher Early Years Teacher DHoC SEYW 	
	<ul style="list-style-type: none"> Planning in the Moment – Introduce new planning books 	<ul style="list-style-type: none"> Planning Book Proforma Staff feedback forms 	<ul style="list-style-type: none"> In-service day – Feb 24 	<ul style="list-style-type: none"> Early Years Teacher DHoC 	
	<ul style="list-style-type: none"> Bargain Hunt – Staff to be given a budget to visit 	<ul style="list-style-type: none"> Photographs Twitter 	<ul style="list-style-type: none"> In-service day – Feb 24 	<ul style="list-style-type: none"> All Staff 	

Framework for Centre Improvement Planning 2023/2024

	charity shops to create a provocation in each zone area.	<ul style="list-style-type: none"> • Staff reflections 			
	<ul style="list-style-type: none"> • Engage in fortnightly planning trio meetings. 	<ul style="list-style-type: none"> • Meeting Minutes 	<ul style="list-style-type: none"> • Ongoing from Feb 24 	<ul style="list-style-type: none"> • All Staff • Early Years Teacher 	
	<ul style="list-style-type: none"> • Ferre Laevers Observations 	<ul style="list-style-type: none"> • Wellbeing and Involvement Screening paperwork 	<ul style="list-style-type: none"> • March 24 	<ul style="list-style-type: none"> • Early Years Teacher • SEYW 	
	<ul style="list-style-type: none"> • Final Draft of Curriculum Rationale to be shared with staff parents and children for review 	<ul style="list-style-type: none"> • SWAY Update • Glow Form 	<ul style="list-style-type: none"> • March 2024 	<ul style="list-style-type: none"> • DHoC 	
	<ul style="list-style-type: none"> • Final termly environmental learning walk – Senior Leadership Team to engage in professional dialogue with each planning trio about the environment. 	<ul style="list-style-type: none"> • Observation proforma • Professional discussions • Photographs 	<ul style="list-style-type: none"> • April 24 	<ul style="list-style-type: none"> • Head Teacher • Early Years Teacher • DHoC • SEYW 	
	<ul style="list-style-type: none"> • Reflection Questionnaire- Ensuring Quality Through Critically Reflective Practice. Moving Forward 	<ul style="list-style-type: none"> • Jamboard • Staff Feedback • Professional Dialogue 	<ul style="list-style-type: none"> • In-service Day May 24 	<ul style="list-style-type: none"> • Early Years Teacher • DHoC 	

Framework for Centre Improvement Planning 2023/2024

Section 2: Improvement Priority 3	
Early Years Centre	Killermont Early Years Centre
Improvement Priority 3	Literacy - Writing
Person(s) Responsible	EYC Teacher – Pam Gann SEYW – Sabreena Arif & Ruby Doran

NIF Priority	NIF Driver	HGIOELC QIs	CI quality Framework QIs	EDC Service Plan 2023-2026
• Improvement in attainment, particularly in Literacy and Numeracy. Choose an item.	Curriculum and assessment Choose an item. Choose an item.	QI 2.2 Curriculum QI 2.3 Learning, Teaching & Assessment Choose an item.	1.3 play and learning 2.2 Children experience high quality facilities 2.1 Quality of the setting for play and learning	Improvement in attainment in literacy and English Choose an item. Choose an item.

Opportunities for Leadership	Resource Requirements
Establish Ambassador Roles in the following areas: <ul style="list-style-type: none"> • Mark Making • Talk for Writing • Presenting 	<ul style="list-style-type: none"> • Staff Team • Budget • Understanding and Supporting Young Writers from Birth to Eight – Noella MacKenzie • EDC Progression Frameworks • Questionnaires • Learning Journals • Play and Share Sessions • SWAY Update • Twitter

Framework for Centre Improvement Planning 2023/2024

Professional Learning	Parental Engagement and Involvement
<ul style="list-style-type: none"> • In –house Training on in-service days • Monthly curriculum staff training sessions • EDC Professional Learning Calendar 	<ul style="list-style-type: none"> • SWAY Updates • Mark Making Session • Questionnaires • Coffee & Chat • Curriculum Evening

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Staff Responsible	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	Key staff responsible for completing tasks	
Literacy curriculum design – all staff to enhance knowledge of experiences and outcomes, benchmarks, subdivisions and skills within writing curriculum. -Staff confident to deliver quality literacy experiences to all children. -Staff knowledge will provide more varied and in depth learning experiences for all children. -Staff able to plan and assess children to meet their individual needs and next steps within literacy.	<ul style="list-style-type: none"> • All staff training – Literacy Curriculum Design (Writing) 	<ul style="list-style-type: none"> • Self-evaluation • Pre & Post Training Questionnaire 	<ul style="list-style-type: none"> • In-service day August 23 • August 23 / May 24. 	<ul style="list-style-type: none"> • DHoC • Early Years Teacher 	
	<ul style="list-style-type: none"> • Professional Reading / Seminar – Noella MacKenzie 	<ul style="list-style-type: none"> • Staff feedback sheet 	<ul style="list-style-type: none"> • In-service day August 23 • Ongoing 	<ul style="list-style-type: none"> • Early Years Teacher 	
	<ul style="list-style-type: none"> • Professional discussion and dialogue – staff development and Literacy Champion / Ambassador / Staff Meetings 	<ul style="list-style-type: none"> • Meeting minutes • Professional, Development and Review process 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • DHoC • Early Years Teacher 	

Framework for Centre Improvement Planning 2023/2024

<p>Moderation of Writing -Increase staff knowledge and understanding of Writing experiences and outcomes and benchmarks. -Increase staff capacity to use benchmarks and skill statements to accurately assess children’s progress and define next steps for learning -Increase staff capacity to plan high quality writing learning experiences for children.</p>	<ul style="list-style-type: none"> Monitoring of E-journals next steps and tracking 	<ul style="list-style-type: none"> Appropriate up-to-date next steps 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Early Years Teacher DHoC SEYW 	
	<ul style="list-style-type: none"> EDC Training Sessions – Literacy 	<ul style="list-style-type: none"> Staff feedback forms Professional Learning Calendar 	<ul style="list-style-type: none"> Dates to be confirmed 	<ul style="list-style-type: none"> All Staff 	
	<ul style="list-style-type: none"> Literacy – Environmental Writing Audit to be carried out 	<ul style="list-style-type: none"> EDC Literacy Writing Audit tool 	<ul style="list-style-type: none"> September 2023 	<ul style="list-style-type: none"> Early Years Teacher 	
	<ul style="list-style-type: none"> All staff training session on early mark making 	<ul style="list-style-type: none"> Staff Feedback – How will this impact the learner Planning proforma 	<ul style="list-style-type: none"> October In-service Day 2023 	<ul style="list-style-type: none"> Early Years Teacher 	
	<ul style="list-style-type: none"> All staff training session - Talk for Writing Strategies 	<ul style="list-style-type: none"> Staff Feedback – How will this impact the learner Planning proforma 	<ul style="list-style-type: none"> October In-service Day 2023 	<ul style="list-style-type: none"> Early Years Teacher 	
	<ul style="list-style-type: none"> All staff training – Moderation of Writing across the early level 	<ul style="list-style-type: none"> Staff Feedback – How will this impact the learner Learning journals – tracking 	<ul style="list-style-type: none"> In-service May 2023 	<ul style="list-style-type: none"> All staff Early Level Teaching staff 	
	<ul style="list-style-type: none"> Update Tracking statements – New Progression Frameworks 	<ul style="list-style-type: none"> Learning Journals – Tracking 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Early Years Teacher 	
	<ul style="list-style-type: none"> EDC Training Sessions Moderation & Tracking 	<ul style="list-style-type: none"> Staff Feedback – How will this impact the learner 	<ul style="list-style-type: none"> Dates to be confirmed 	<ul style="list-style-type: none"> All staff 	
	<ul style="list-style-type: none"> Staff Focus Groups – Updated Progression Literacy Framework 	<ul style="list-style-type: none"> Agenda Items Minutes of Meeting 	<ul style="list-style-type: none"> Ongoing throughout the year. 	<ul style="list-style-type: none"> Early Years Teacher 	