

CHILD PROTECTION POLICY

RATIONALE

The *UN Convention on the Rights of the Child (1989)* states that the welfare of the child is paramount. Every child has a right:

- To be treated as an individual,
- To have a positive sense of identity and
- To be protected from all forms of abuse, neglect and exploitation.
- To express their views and
- To be listened to about issues or decisions affecting or worrying them according to their age maturity and understanding.

Every effort should be made:

- To preserve the child's family home and contacts, as parents are normally responsible for the upbringing and care of their children.

Any intervention in the life of a child or a family should be on formally stated grounds, properly justified and include the provision of supportive services based on collaboration between all relevant agencies.

AIM

The aim of Killermont Primary Nursery Class is:

- To assist all early years staff to work in a multidisciplinary context with children and their families.
- To be responsible for the protection of all children from abuse and exploitation.
- To respond appropriately when abuse is suspected or identified.
- To ensure whenever possible that all children are able to exercise their right to be raised in a warm, stimulating and safe environment with the support of staff, their families and carers.

OUTCOMES

- Pro-active and re-active responses are made to protect children at risk of abuse.
- All relevant agencies in child protection collaborate and co-operate with each other.
- An ethos promoting the welfare of all children is developed having regard to a child's religious persuasion, racial origin and cultural and linguistic background.
- Learning opportunities are developed which promote children's good health and safety in all aspects of their lives
- Skills are developed to assist children reduce their vulnerability to abuse
- Staff work in partnership with parents unless concerns about a child's safety indicate this is not in the child's best interest.
- Staff follow EDC Procedures and Guidance.

ROLES AND RESPONSIBILITIES:

Head Teacher

- Miss Elspeth Smith, Head Teacher, Child Protection Co-ordinator Is the key member of staff with responsibility for all child protection issues See Page 20 of *Child Protection Procedures and Guidance*
- Miss Shona Mathieson, Depute Head Teacher, Depute Child Protection Co-ordinator

Staff

- See Page 7 of *Child Protection Action Guidance* Leaflet.
- Immediately report your concerns to the Head Teacher, or DHT if unavailable
- Follow the guidance given by the Head Teacher

RESOURCES

UN Convention on the Rights of the Child (1989) See page 5 *EDC Child Protection Procedures and Guidance*
Child Protection Procedures and Guidance for a comprehensive list of Resource/Reference materials

CROSS-REFERENCES:

The Child at the Centre	4.1(3)
National Care Standards	3.2

In our centre responsibility for implementing this policy	
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