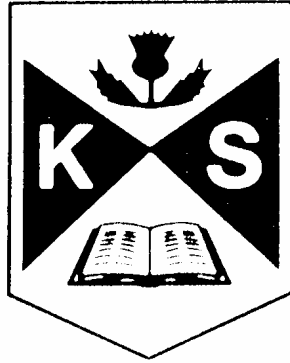


KILLERMONT PRIMARY



ENTERPRISE IN EDUCATION

POLICY

April 2007

ENTERPRISE IN EDUCATION 5-14 POLICY

1. Introduction

Killermont Primary School recognises that Enterprise in Education is pivotal in the development of the whole child.

Learning & Teaching in Enterprise in Education embraces the central principles of the Determined to Succeed document (2002).

Enterprise in Education supports the national priorities of raising attainment, a Curriculum For Excellence, pupil self discipline, promotion of equality, citizenship, skills development and pupil committees, eg pupil council etc.

2. Rationale and Aims

2.1 Rationale:

Killermont Primary recognises Enterprise in Education as one of the key aspects of the curriculum, along with other important themes such as personal and social development, healthy living and citizenship, which permeate the curriculum at all stages.

Enterprise in Education is about the development of the whole person. It is about helping young people to acquire knowledge, skills, dispositions and capabilities. This should enable children to earn a living and live satisfying lives.

2.2 Aims:

At Killermont we aim for pupils to:

- Be involved in a variety of enterprising activities on an annual basis.
- Develop an enterprising ‘can do, will do’ attitude.
- Develop life skills that will prepare them for the future which incorporate teamwork, decision making, communication and self evaluation.
- Develop understanding of the world of work in all its diversity.
- Be taught EiE via the Career Box programme, Killermont Primary School Enterprise Skills pack, the Enterprising Infants pack and Go for Enterprise materials.

3. Outcomes

3.1 Time Allocation

All children will be involved in at least one enterprising activity each year which will be embedded into the curriculum.

3.2 Learning and Teaching Approaches

Learning and Teaching approaches will be flexible and responsive to the needs of children, taking account of different learning styles and contexts. In Enterprise in Education, learning and teaching will take place in a variety of settings, within and beyond the classroom. Teachers should make every attempt to promote learning beyond the classroom by embarking on field trips and making links with local businesses and the wider community.

When planning effective learning and teaching, Killermont Primary School will ensure that:

- the purpose of the learning will be clear to pupils
 - learning goals and targets will be shared with pupils
 - pupils will be involved in the planning and management of their learning where appropriate
 - learning will maintain an element of challenge
 - pupils will take responsibility for their own learning and will be offered choice where appropriate
 - pupils will be involved in active learning
 - teaching will be interactive – this will involve teachers in informing, explaining, describing, listening, modelling, questioning, demonstrating and support
 - children will be encouraged to collaborate with both the teacher and pupils to enhance their learning.
- *Please refer to Learning & Teaching Policy*

3.2.1 Partnerships

Currently the school has well established links with Killermont Parish Church, local police, PTA, School Board, health related professionals, Dedza LEA Primary School, Botanic Gardens, Asda, Edward Jones, PD Stokes Landscape Gardening, Bright New Scotland and Mugdock Country Park. New links are constantly being sought to extend our current database.

The school recognises that there might be difficulties in engaging with partners in certain industrial/commercial areas and acknowledges the guidelines and central support offered by the Head of Performance and Development and the EDO: External Liaison in the Authority policy.

The school intends to engage more closely with a range of partnership agencies in the area of Enterprise in Education, for example:

- Dunbartonshire and Lomond Education Business Partnership (Careers Scotland)
- CITB Curriculum Centre, Clydebank College
- Learning and Teaching Scotland
- Scottish Enterprise Dumbarton
- National Centre; Education for Work and Enterprise
- Schools Enterprise Scotland
- Excellence in Education through Business Links (Teacher Placement in Industry)
- Dunbartonshire and Lomond Education for Work Unit

3.2.2 Planning for Enterprise in Education

The schools programme of study aims to develop children's knowledge & understanding, life skills and attitudes (see appendix 1).

In forward planning files, teachers should ensure that there is:

- An overview of the Enterprise in Education Programme (appendix 1)
- Outline of the Killermont Enterprise Skills Pack (appendix 2)

Both of these sheets should be highlighted to indicate what enterprise activities will be covered over the session.

In addition to the planned annual enterprise activities, teachers should endeavour to permeate enterprising skills, wherever possible, throughout the curriculum.

3.3 Pupils with Additional Support Needs

There may be at times a need for some pupils, for whatever reason, to require Support For Learning.

- *Please refer to Support For Learning Policy*

3.4 Assessment

There will be no formal assessment for Enterprise in Education.

Teachers will use formative assessment strategies to ensure all children are being challenged and supported in their learning.

These strategies include:

- sharing learning intentions
- providing quality feedback
- ensuring effective questioning
- developing self & peer evaluation
- *Please refer to the Assessment, Recording and Reporting Policy*

3.5 Recording and Reporting

- *Please refer to the Assessment, Recording and Reporting Policy*

3.6 Nursery/Primary/Secondary Transition

Effective communication at transition stages is essential to ensure progression in knowledge and skills which takes account of prior learning and makes effective use of the knowledge of each child as a learner. Transfer of information will take place in line with East Dunbartonshire Council guidelines.

3.7 ICT

ICT will play an important role in the delivery of Enterprise in Education by motivating learners, supporting different kinds of learning and as research tool.

- *Please refer to Information Technology 5-14 Guidelines*

3.8 Staff Development

In Killermont development needs in Enterprise in Education will be identified through the staff development and review process and will be used to inform the planning process including the authority improvement plan and school development plan.

4. Roles and Responsibilities

4.1 Management

The principal teacher will manage the implementation of the school policy, curriculum, resources and staff development.

4.2 Teachers

Teachers will ensure that the policy is fully implemented and that Enterprise in Education enhances learning and teaching and contributes effectively to raising attainment and achievement.

4.3 Parents/Carers

Parents/carers will be encouraged to and supported in playing an active role in their child's learning thereby fostering the home/school partnership.

4.4 Pupils

Pupils will be encouraged to be actively involved in their learning and to develop informed attitudes to enterprise education.

5. Resources

School Managers will ensure that schools have appropriate up to date resources to support learning and teaching in Enterprise in Education; these will include books, pupil materials, ICT resources, practical materials, games, videos etc. School managers will ensure the responsibility for the organisation and planning of resources is clearly understood by all staff, that inventories are drawn up and resources are stored in ways that facilitate accessibility by pupils and staff. Pupils' work will be displayed appropriately to promote learning and encourage positive attitudes to Enterprise in Education.

6. Monitoring and Evaluation Arrangements of the Policy

This draft policy will be monitored and evaluated by school staff during session 2005-2006 and a review of the policy will take place during 2006-2007.

Self-evaluation of the quality of learning and teaching is a fundamental responsibility of all teaching staff and a particular duty of senior staff in schools. The quality indicators described in *Quality Indicators in Enterprise in Education, 2004*, are used for monitoring effective learning and teaching.

Killermont Primary School
Enterprise in Education Programme

	Skills	Competitions	Make & Buy	Event	Service	Campaign	Outings/ Visitors
P1	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair	Nativity Play	Harvest Food	Kindness Day Campaign	
P1/2	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair	Nativity Play	Harvest Food		My Needs visitors
P2	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair	Nativity Play	Harvest Food		Senses visitors
P2/3	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair	Nativity Play	Harvest Food		People in the Community interviews
P3	Killermont Enterprise Pack	Burns Competition Sports Day Bulb Competition	Christmas Fair	Harvest Service	Christmas Post Harvest Food		
P3/4	Killermont Enterprise Pack	Burns Competition Sports Day Bulb (P3 only)	Christmas Fair		Christmas Post (P3 only) Harvest Food	Disabilities interviews and fundraising	
P4	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair		Caring topic fundraising Harvest Food		
P4/5	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair		Harvest Food	Charities focus	
P5	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair	Easter Service	Harvest Food		
P5/6	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair		Harvest Food		
P6	Killermont Enterprise Pack	Burns Competition Sports Day	Christmas Fair		Harvest Food		Visit to sports centre
P6/7	Killermont Enterprise Pack Production of Year book (P7 only)	Burns Competition Sports Day	Christmas Fair	Daffodil Tea (P7 only) Leavers Service (P7 only)	Harvest Food		visit from advocate
P7	Production of Year Book	Burns Competition Sports Day	Christmas Fair	Daffodil Tea Burns Supper Leavers Service	Harvest Food		