



Killermont Early Years Centre Family Engagement Policy



Rationale

The quality of a child's care and education is greatly enhanced where a partnership exists between Early Years Centre (EYC) and home. We recognise that parents or carers are the child's main educator and seek to involve the children's parents/ carers in a way that is meaningful. It should also be recognised that the EYC can play a major part in the lives of many parents/ carers often serving as a focus in the community.

The EYC will recognise and reflect the multi-cultural aspect of our society and provide an environment, which is non-discriminatory, respects diversity and provides equality of opportunity for all users of its service.

Service Aims

The Service will aim to: -

- seek and respond to the views of parents/ carers
- encourage parents/ carers to participate fully in the life of the EYC
- involve parents/carers in their children's learning at home and at EYC.

Methodology

The EYC is committed to an open door approach, which every member of staff has a responsibility to promote by treating parents/ carers with a warm and welcoming manner.

The opinions of parents/carers are sought on a regular basis through informal meetings, regular questionnaires, parent's nights, reviews of Care Plans, collaborative meetings and telephone calls.

The EYC communicates regularly to parents via phone calls, newsletters (SWAYS) and letters to parents of individual children, informal contact, e-mails and websites, parent information evenings and parent workshops.

Parents/ carers are encouraged to participate in EYC life, invited to 'Play and Share' sessions, visits to the centre, parent programmes like Triple P and Peep, curriculum nights, home-link bags and lending library. For some parents/ carers there are barriers to participation such as disability, lack of confidence and the constraints of time. The EYC will work with parents to overcome these barriers to

achieve parental involvement and family learning which contributes to the best outcomes for our children.

Policy Updated	April 2024
Reviewed	April 2026
Review Date	April 2027
Reviewed By:	Patricia Ross Depute Head of Centre
Documents	Document Links
Quality improvement framework for the early learning and childcare sector	Children Play and Learn - Partnerships
Realising the Ambition	5.4
UNCRC	Article 3, Article 5, Article 12